No Child LEFT BEHIND

Federal Adequate Yearly Progress (AYP) Sumary Report 2009-10

School	
Name :	CANYON VIEW JR HIGH
Number :	405
District	**ALPINE DISTRICT**

Did school make AYP? **Yes***

2010 - 10

Group	Language Arts					Mathematics				
			Safe Harbor					Safe Harbor		
	Participation	Academic Achievement	10 % Rule	Additional [2] Indicator	Group OK?	Participation	Academic Achievement	10 % Rule	Additional [2] Indicator	Group OK?
All Students	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	Yes			Yes	NA	Yes			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Pacific Islander	NA	Yes			Yes	NA	Yes			Yes
Economically Disadvantaged	Yes	Yes*			Yes*	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	NA	Yes*			Yes*
Students with Disabilities	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes

	Language Arts	Mathematics
Did the school and every group make AYP in the content area?	**Yes***	**Yes***

Did the school make AYP? **Yes***

Is the school in Program Improvement?   [4] **Not Title I**

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1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 **GOAL =** The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to http://www.schools.utah.gov/Eval/Results.asp for details

5 These subgroups passed using the Same Student Safe Harbor calculation

KEY

Yes	Group meets the requirement
No	Group does not meet the requirement
Yes*	Group within width of confidence interval of meeting requirement
NA	Group too small to be required to meet standard
Shaded Cell	Group not required to meet this requirement

Federal
Adequate Yearly Progress (AYP)
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School
Name : **CANYON VIEW JR HIGH**
Number : **405**

District **ALPINE DISTRICT**

Did school make AYP? | Yes*

Group	Language Arts (GOAL[3] = 83%)							Mathematics (GOAL[3] = 45%)							Attendance Rate	Graduation Rate
	Participation		2010 Test Scores		2009 Test Scores		Group OK?	Participation		2010 Test Scores		2009 Test Scores		Group OK?		
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
All Students	762	100	724	88	729	88	Yes	555	100	536	85	631	80	Yes	100	
Asian	18	N<40	17	88	10	90	Yes	14	N<40	14	100	9	N<10	Yes	N<40	
African American	7	N<40	7	N<10	9	N<10	Yes	6	N<40	6	N<10	7	N<10	Yes	N<40	
American Indian	2	N<40	2	N<10	2	N<10	Yes	2	N<40	2	N<10	0	N<10	Yes	N<40	
Caucasian	585	100	558	91	581	91	Yes	444	100	428	89	517	84	Yes	100	
Hispanic	132	99	124	73	113	75	Yes*	79	100	76	58	85	56	Yes	100	
Pacific Islander	17	N<40	15	93	12	75	Yes	10	N<40	10	70	11	73	Yes	N<40	
Economically Disadvantaged	318	100	294	81	248	79	Yes*	211	100	202	69	199	68	Yes	100	
Limited English Proficient	50	100	48	56	46	59	Yes*	26	N<40	25	44	34	32	Yes*	100	
Students with Disabilities	96	99	93	52	83	49	Yes*	55	100	54	59	53	51	Yes	100	

** Participation for this group was 95% or higher when averaged with prior years.

	Language Arts	Mathematics
Did the school and every group make AYP in the content area?	**Yes***	**Yes***

Did the school make AYP? **Yes***

Is the school in Program Improvement? [4]**Not Title I**

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Name : **CANYON VIEW JR HIGH**
Number : **405**

District **ALPINE DISTRICT**

| **Did school make AYP?** | Yes* |

Group	Language Arts (GOAL[3] =83.0%)				Mathematics (GOAL[3] = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	85	80	100	100	80	73	96	95
Asian	100	100	88	84	100	100	87	78	98	97
African American	99	100	65	64	100	100	57	50	96	95
American Indian	100	100	75	59	99	100	63	48	94	93
Caucasian	100	100	87	84	100	100	82	78	96	95
Hispanic	100	100	67	63	100	100	59	52	96	95
Pacific Islander	100	100	79	73	99	100	70	63	96	95
Economically Disadvantaged	100	100	75	70	100	100	68	62	96	94
Limited English Proficient	100	100	55	54	100	100	49	46	96	96
Students with Disabilities	100	100	57	51	100	100	54	48	95	93

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